

Latin I

Quarter Three

Latin I teacher:

Bernard Fortier: bfortier@lewistonpublicschools.org

Best way / time to reach teacher: by means of the above email address. The teacher will respond as soon as possible.

Course policies and expectations:

- **Attendance:** Due to the nature of the course, regular attendance is essential to be able to succeed in class. If a student is absent, it is his/her responsibility to contact the teacher and schedule extra help or make-up. Students are given 10 school days to make up work. Extenuating or exceptional circumstances may grant additional time under guidance and/or administration's approval.
- **Punctuality:** Being on time is a sign of work ethic. Chronically late students will be referred to an administrator and parents will be notified.
- **Respect:** Students are expected to treat others with respect in order to create a safe and harmonious learning environment.
- **Responsibility:** Students are expected to accept responsibility for their actions and will be held accountable in an appropriate manner, as stated in the LHS student's manual.
- **Participation:** Students are expected to be prepared and to actively participate in class activities and discussions. While participation does not count as an academic grade, it is assessed in our [Habits of Work rubric](#).
HOW scores and academic scores are counted for eligibility for sports and extracurricular activities.

Standards covered in this quarter:

- Interpretive. *Identify main ideas, topics and specific information in written materials.*
- Interpretive. *Provide literal translations of Latin texts.*
- Presentational. *Write expository compositions or deliver oral presentations related to the culture.*
- Communities. *Identify connections between the target language and another content area.*

Essential Questions/ Key Understandings:

- How can knowledge of Latin help us better understand English grammar and vocabulary?
- In an inflected language, why is it important to understand word endings?
- Case endings in an inflected language as Latin, determine the syntax rather than word order.
- The majority of English vocabulary derives from Latin.
- The knowledge of the basics of Latin will help in the study of modern languages.

Materials Used (Including but not limited to):

- Lined paper, binder or notebook
- Pen/pencil
- Ecce Romani 1 textbook
- Latin handouts

General Overview/Schedule:

Chapters 9-12 teach students how to:

- Understand what the imperative means
- Understand the concept of prepositional phrases.
- Translate increasingly difficult Latin passages.
- Understand the basic stories of the founding of Rome, and compare these accounts with the founding of the 13 American colonies and of the United States..

These chapters are quite comprehensive, and taken together, they are expected to last 8 weeks¹.

Assessments:

Derivative assessments for each chapter
Translation assessments for each chapter
Written or oral assessment on the founding of Rome

Common Qualifying Formative Assessments (passport):

For interpretive translations: *Students will read and translate Latin passages.*

For communities: *Students will identify English derivatives which derive from Latin words.*

For presentational speaking and writing: *Students will examine the founding of Rome and show similarities and differences with the founding of our 13 original colonies and of the United States.*

Resources Available:

Teacher: before or after school
Teacher website: <http://lhs.lewistonpublicschools.org/>
Latin book and notes

¹ Timeline is an estimate and subject to change

Latin I

Quarter Two

Latin I teacher:

Bernard Fortier: bfortier@lewistonpublicschools.org

Best way / time to reach teacher: by means of the above email address. The teacher will respond as soon as possible.

Course policies and expectations:

- **Attendance:** Due to the nature of the course, regular attendance is essential to be able to succeed in class. If a student is absent, it is his/her responsibility to contact the teacher and schedule extra help or make-up. Students are given 10 school days to make up work. Extenuating or exceptional circumstances may grant additional time under guidance and/or administration's approval.
- **Punctuality:** Being on time is a sign of work ethic. Chronically late students will be referred to an administrator and parents will be notified.
- **Respect:** Students are expected to treat others with respect in order to create a safe and harmonious learning environment.
- **Responsibility:** Students are expected to accept responsibility for their actions and will be held accountable in an appropriate manner, as stated in the LHS student's manual.
- **Participation:** Students are expected to be prepared and to actively participate in class activities and discussions. While participation does not count as an academic grade, it is assessed in our [Habits of Work rubric](#).
HOW scores and academic scores are counted for eligibility for sports and extracurricular activities.

Standards covered in this quarter:

- Interpretive. *Identify main ideas, topics and specific information in written materials.*
- Interpretive. *Provide literal translations of Latin texts.*
- Presentational. *Write expository compositions or deliver oral presentations related to the culture.*
- Communities. *Identify connections between the target language and another content area.*

Essential Questions/ Key Understandings:

- How can knowledge of Latin help us better understand English grammar and vocabulary?
- In an inflected language, why is it important to understand word endings?
- Case endings in an inflected language as Latin, determine the syntax rather than word order.
- The majority of English vocabulary derives from Latin.
- The knowledge of the basics of Latin will help in the study of modern languages.

Materials Used (Including but not limited to):

- Lined paper, binder or notebook
- Pen/pencil
- Ecce Romani 1 textbook
- Latin handouts

General Overview/Schedule:

Chapters 5-8 teach students how to:

- Understand what infinitives are
- Understand the present tense, inclusive of person and number
- Understand the concepts of adjectives and prepositional phrases
- Translate increasingly difficult Latin passages.
- Understand the basics of Roman slavery and see the differences between Roman slavery and 21st century slavery.
- Understand the strong connections between Latin vocabulary and medical terminology.

These chapters are quite comprehensive, and together, they are expected to last 8 weeks².

Assessments:

Derivative assessments for each chapter

Translation assessments for each chapter

Written or oral assessment on slavery

Written assessment on medical terminology

Common Qualifying Formative Assessments (passport):

For interpretive translations: *Students will read and translate Latin passages.*

For communities: *Students will identify English derivatives which derive from Latin words.*

For communities: *Students will identify English medical terms which derive from Latin words.*

For presentational speaking and writing: *Students will examine slavery during Roman times and show similarities and differences with 21st century slavery.*

Resources Available:

Teacher: before or after school

Teacher website: <http://lhs.lewistonpublicschools.org/>

Latin book and notes

² *Timeline is an estimate and subject to change*

Latin I

Quarter One

Latin I teacher:

Bernard Fortier: bfortier@lewistonpublicschools.org

Best way / time to reach teacher: by means of the above email address. The teacher will respond as soon as possible.

Course policies and expectations:

- **Attendance:** Due to the nature of the course, regular attendance is essential to be able to succeed in class. If a student is absent, it is his/her responsibility to contact the teacher and schedule extra help or make-up. Students are given 10 school days to make up work. Extenuating or exceptional circumstances may grant additional time under guidance and/or administration's approval.
- **Punctuality:** Being on time is a sign of work ethic. Chronically late students will be referred to an administrator and parents will be notified.
- **Respect:** Students are expected to treat others with respect in order to create a safe and harmonious learning environment.
- **Responsibility:** Students are expected to accept responsibility for their actions and will be held accountable in an appropriate manner, as stated in the LHS student's manual.
- **Participation:** Students are expected to be prepared and to actively participate in class activities and discussions. While participation does not count as an academic grade, it is assessed in our [Habits of Work rubric](#).
HOW scores and academic scores are counted for eligibility for sports and extracurricular activities.

Standards covered in this quarter:

- Interpretive. *Identify main ideas, topics and specific information in written materials.*

- Interpretive. *Provide literal translations of Latin texts.*
- Presentational. *Write expository compositions or deliver oral presentations related to the culture.*
- Communities. *Identify connections between the target language and another content area.*

Essential Questions/ Key Understandings:

- How can knowledge of Latin help us better understand English grammar and vocabulary?
- In an inflected language, why is it important to understand word endings?
- Case endings in an inflected language as Latin, determine the syntax rather than word order.
- The majority of English vocabulary derives from Latin.
- The knowledge of the basics of Latin will help in the study of modern languages.

Materials Used (Including but not limited to):

- Lined paper, binder or notebook
- Pen/pencil
- Ecce Romani 1 textbook
- Latin handouts

General Overview/Schedule:

Chapters 1-4 teach students how to:

- Understand what inflection means
- Distinguish between the nominative and accusative cases.
- Understand the concepts of gender, number and case.
- Translate increasingly difficult Latin passages.
- Understand the basics of a Roman family and see the differences between a Roman family and a 21st century American family.

These chapters are quite comprehensive, and together, they are expected to last 8 weeks³.

³ Timeline is an estimate and subject to change

Assessments:**Summatives:**

Derivative assessments for each chapter
Translation assessments for each chapter
Written or oral assessment on the family

Common Qualifying Formative Assessments (passport):

For interpretive translations: *Students will read and translate Latin passages.*

For communities: *Students will identify Latin vocabulary which will help them see the connection between Latin words and English derivatives.*

For presentational speaking and writing: *Students will examine the Roman family and show similarities and differences with 21st century American families.*

Resources Available:

Teacher: before or after school

Teacher website: <http://lhs.lewistonpublicschools.org/>

Latin book and notes